

1/30/23

* Visual *

Detailed, concise, coherent, Imagery

Define the problem → Establishing criteria and constraints → Possible solutions
→ Research → Consider ~~an~~ an alternative → Select an approach
→ Develop a proposal → Prototype, test and refine the design
→ Communicate the results

Thinking I ~~would~~ never ~~had~~ ^{have} to take a writing ~~class~~ class in college, I took the hardest ~~AP~~ AP English classes in high school. But obviously there's not the one. I think ~~if~~ if I put my mind to it, my writing can be anything I want it to be. ~~But~~ A lot of times, however, ~~I~~ my dislike for the subject ~~clouds~~ clouds my mind, making a one page essay take a few hours. When we recently had helped in writing specific pieces ~~is~~ is getting a three hour talking breaks. I believe that my mind is more refreshed from talking breaks than writing longer papers. ~~But~~ In order for me to write a good writing piece, I would also have to stay consistently ~~thinking~~ thinking about the prompt, or what is required of me ~~from~~ from this assignment.